Friday, April 14, 2023 | 8:15 am - 3:30 pm World Sauk Valley Community College, Dixon, Illinois Learn About Updated Perspectives On Autism and Current Controversies In The Field

Autism ir a Neurodivers

Florissa presents

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with four engaging presentations: Discover the many recent changes in the Autism Community

- Autism in a Meurodiverse World: To 🗙 and Beyond
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- Supporting Autistic Students within the Classroom: Best Practices to Promote Success!
- e Support for Autistic Employees

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Funding provided in whole or in part by The Autism Program of Illinois and the Illinois Department of Human Services

Your Presenter Team for the "Autism in a Neurodiverse World" Workshop





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Medicine. of Louisville School of psychology at the University in clinical and pediatric gniniart htiw assirol4 ta A Postdoctoral Resident

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Kelly Flanagan, Ph.D

as Clinical Director at Psychologist who serves A Licensed Clinical Child

disabilities and mental disorders. of all ages with develomental əlqoəq hiiw gnikrow əənəirəqxə ensek 22 rewith over 22 years A Behavior Analyst at Momen-

LCSW, BCBA Rae Bardell, MSW, M.Ed.,

Registration can also be completed by visiting:

www. GetMeRegistered.com

www.**GetMeRegistered.**com SECURE ONLINE REGISTRATION



Date

be entitled to a refund less a \$15 administration fee. No refund nor credit will be given for cancellations after

Participants canceling their registration by March 31, 2023 will

Signature



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eqncation settings. in both clinical and special psychologist who has worked A Postdoctoral Resident and Laura Gumbiner,



CREDIT CARD PAYMENT

Florissa Presents:

Autism in a Neurodiverse World

Learn About Updated Perspectives On Autism and Current Controversies In The Field

Friday, April 14, 2023 | 8:15am to 3:30pm

Registration begins at 7:45 am and the program is located at Sauk Valley Community College, Room 1K04, 173 IL Route 2, Dixon, Illinois 61021

■ 8:15 - 9:45am: Autism in a Neurodiverse World: To ∞ and Beyond

Brief description: You may have heard terms like "neurodiversity," "high-functioning," "Asperger's," "profound autism," and "allistic" on social media or beyond. Come to this presentation to learn about updated perspectives on autism and current controversies in the field regarding use of language, views on the "spectrum," and support services for autistic individuals.

Learning objectives:

- 1. Participants will be able to describe what is (and is not) considered autism.
- 2. Participants will be able to identify different ways to conceptualize autism as a spectrum.
- 3. Participants will be able to articulate different types of language regarding autism.

■ 10:00am - 11:30am: Introduction to Compassionate ABA

Brief description: This presentation will go over a brief history of Applied Behavior Analysis (ABA), then discuss the principles of ABA and the interventions ABA uses to work with people on behavior reduction and skill development. We will review some of the past practices and how ABA has evolved over the years regarding its treatment of neurodivergent populations. The presentation will end with consideration of how ABA has evolved in its practice to consider patient assent and address the need for a trauma-informed approach to services.

Learning objectives:

- 1. Participants will be able to identify at least one evidence-based behavioral strategy.
- 2. Participants will be able to describe components of trauma informed care.
- 3. Participants will be able to apply at least one strategy in their classroom.

■ 11:30am - 12:15pm: Lunch Break -- Lunch Provided

■ 12:15 - 1:45pm: Supporting Autistic Students Within the Classroom: Best Practices to Promote Success!

Brief description: In the educational setting, our multi-disciplinary teams are essential in creating solid programs in which our Autistic students can thrive. Learn best-practice approaches and strategies to support your student's academic and social success, from Pre-K to High School.

Learning objectives:

- 1. Participants will be able to recognize potential barriers to learning for autistic individuals.
- 2. Participants will learn current, best-practice strategies to support academic and social development at any age.
- 3. Participants will be able to articulate the value of a multi-disciplinary team during problem-solving meetings and while implementing IEP goals and tracking progress.

2:00 - 3:30pm: Support for Autistic Employees

Brief description: Learn about neurodiversity within work settings and the benefits to employers. Characteristics of autism spectrum disorder (ASD) and how they exhibit at work will be reviewed with consideration of the perspectives of autistic employees. Specific strategies for employers, including hiring, management, and structure of the environment, will be presented. This presentation can help you prepare students with autism for the transition to young adulthood and beyond.

Learning objectives:

- 1. Participants will be able to name core characteristics of ASD and how they may present in the workplace.
- 2. Participants will be able to list strengths of employees with autism.
- 3. Participants will be able to identify several accommodations that can support autistic employees' success at work.

and families 815-288-1905 or florissageneral@kreiderservices.org. registration and checks to: deadline will be \$65 for professionals and \$35 for consumers Make checks payable to **Kreider Services**. Return completed Any questions you may have, direct to Danielle Lawson at Registration deadline is March 25th. Registrations after the Kreider Services, 500 Anchor Road, Dixon, IL 6102 Address Agency/Company Name April 14"Autism in a Neurodiverse World' REGISTER ME FOR THE FOLLOWING I have enclosed a check in the amount of \$ will pay with credit / debit card (fill out backside l am a Consumer or Family Member l am an Educator / Professional PAYMENT (Please choose one) Zip \$20 Code



April 14th training includes 6.0 hours of CE Credits:

6 continuing education hours (CEs) provided by IDHS for the following licensed professionals: LCPC, LPC, LCSW, LSW, Clinical Psychologist, Nursing Home Administrator, Occupational Therapist and OTA, Physical therapist and PTA, RN, LPN and APN and QIDP. 6 hours of Professional Development for Educators provided by the ROE.