



Florissa is a comprehensive center for children with behavioral, developmental, social and emotional needs. Partner organizations include Kreider Services, KSB Hospital, Sinnissippi Centers, Lee County Health Department, Lee County Special Education Association, Ogle County Educational Cooperative and several parents.

Florissa

144 North Court Dixon, IL 61021

(815) 288-1905

Monday -Thursday: 8:30am - 4:30pm

Friday: 8:30am -12:30pm Or by appointment



Laura Gumbiner, M.A., M.S.Ed.

Clinical & School Psychology Intern

Doctoral Candidate in School Psychology, Indiana University Master of Science in Educational Psychology, Indiana University Master of Arts in Counseling Psychology, Northwestern University Bachelor of Arts in Psychology, Judson University

Laura Gumbiner Laura Gumbiner is a doctoral candidate in School Psychology at Indiana University (IU). She earned her master's degree in Educational Psychology while at IU, and a master's degree in Counseling Psychology from Northwestern University. Prior to IU she taught psychology and educational courses in higher education and was actively involved in research regarding brain changes with reading interventions as well as the development of social and emotional learning. Combining education and mental health is an ideal fit as she progresses toward dual licensure as both a school psychologist and clinical psychologist.

Laura has trained and worked in various settings including college counseling centers, public K-12 schools, community mental health facilities, and a medically based neurobehavioral clinic. She engages in comprehensive psychoeducational and psychodiagnostic evaluations, provides individual and group therapy for children and caregivers, and works collaboratively with schools for ideal student outcomes. Laura's experiences emphasize childhood and adolescent concerns, including depression, anxiety, trauma, learning difficulties, behavior issues (including ADHD), and autism-spectrum disorders. Her assessment, treatment, and consultation approach is based on a developmental and systemic view of children. She strives to integrate individual dynamics with an understanding of family and community factors. She readily approaches each case from a multi-cultural lens, and advocates for the best outcomes for children, their families, and their educational settings.